# THE INTERNATIONAL MANAGEMENT DEVELOPMENT PROGRAMME®

training leaders in public health

# IMDP 2016 TRAINING COURSE CATALOGUE





International Union Against Tuberculosis and Lung Disease Health solutions for the poor

union-imdp.org

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For nearly 100 years, The Union has drawn from the best scientific evidence and the skills, expertise and reach of our staff, consultants and membership in order to advance solutions to the most pressing public health challenges affecting people living in poverty around the world. The Union has its headquarters in Paris and offices in Africa, Asia Pacific, Europe, Latin America, North America and South-East Asia regions. Our scientific departments focus on tuberculosis and HIV, lung health and non-communicable diseases, tobacco control and research.

The Union works with stakeholders from every sector, including governments, international agencies, civil society, and the private sector. We provide stakeholders with a full range of services and products that span from generating evidence to taking action to improve public health:

# KNOW:

> We conduct research to provide evidence for public health policy and practice.

# SHARE:

> We disseminate scientific knowledge to strengthen public health programmes.

# ACT:

> We deliver services, manage public health projects and conduct advocacy to safeguard people's health.



# THE IMDP ADDRESSES KEY ISSUES, SUCH AS:

- > Creating communications plans to disseminate important health messages



International Union Against **Tuberculosis and Lung Disease** Health solutions for the poor

In order to help countries improve the management of health programmes. The Union has designed a series of courses that address challenges faced by national programme managers and healthcare administrators in limited-resource settings. The Union's International Management Development Programme (IMDP) strengthens health systems by training health professionals in the specific management competencies that are essential for healthcare programmes to provide quality

- > Developing budgets that meet governmental and/or donor requirements
- > Organising and training healthcare staff at different levels
- > Coordinating the procurement and management of medicines and supplies
- > Handling human resources issues, such as motivating overworked staff
- > Adhering to practices needed to monitor and evaluate programme performance

# THE IMDP ACCREDITATION

IMDP participants are eligible to earn continuing education units (CEUs) and continuing medical education (CMEs). The IMDP is accredited both by the International Association for Continuing Education and Training (IACET) and the European Board for Accreditation in Pneumology (EBAP).





### IMDP ALUMNI BACKGROUND:1

IMDP Alumni represent a variety of public health professionals:



Specialist
Officer
Manager
Coordinator
Director
Administrator
Executive Manager
Faculty

IMDP Alumni represent the following types of organisations:



Government and Inter-Government	;%
Non-Governmental Organisation (NGO) 32	2%
University/Medical/Research	5%
Other	%
Donor Agency	%

# IMDP CONTRIBUTION TO PROGRAMME PERFORMANCE<sup>2</sup>

The following percentages of IMDP Alumni reported that the training received has moderately or significantly contributed to the individual or organisational success as follows:

Capacity building	5
Improved programme performance	D
Confidence in leadership ability	C
Improved collaboration with team	
members and/or stakeholders	3
Ability to coach and develop staff	D

# PREVIOUS ORGANISATIONS AND COUNTRIES THAT HAVE PARTICIPATED IN THE UNION'S IMDP COURSES INCLUDE:

- > Bangladesh Health Foundation
- Bloomberg Philanthropies
- > BRAC
- > CDC Foundation
- > Chinese Center for Disease Control and Prevention
- > Damien Foundation
- > Fiji Red Cross Society
- > Foundation for Innovative New Diagnostics

- Framework Convention Alliance for Tobacco Control
- > The Global Fund to Fight AIDS, Tuberculosis and Malaria
- > International Committee for the Red Cross
- > International Federation of Red Cross & Red Crescent Societies
- > International Foundation for **Biosafety Association**
- > KNCV



Afghanistan	China	India	Macedo
0			
Armenia	Congo, DR	Indonesia	Yugos
Azerbaijan	Egypt	Iran	Malawi
Bangladesh	Ethiopia	Italy	Malaysi
Botswana	Fiji	Japan	Mexico
Brunei	France	Jordan	Mongol
Darussalam	Gambia	Kazakhstan	Mozami
Burundi	Ghana	Kenya	Myanma
Cambodia	Guinea	Latvia	Namibia
Cameroon	Haiti	Lesotho	Nepal

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1 Based on the IMDP training course applications

2 Based on 2013 opinion survey data reported by 66 Alumni participants around the world; questionnaire was conducted via Survey Monkey.

6

7

The International Management Development Programme (IMDP)

- MedAir
- Médecins Sans Frontières
- PIHOA
- > The Norwegian Heart and Lung Patient Organization (LHL)
- Southeast Asia Association for Regional Cooperation (SAARC)
- > Tuberculosis Research Centre, Chennai, India

- United Nations Population Fund (UNFPA)
- United Nations Relief and Works Agency (UNRWA)
- World Health Organization
- World Vision
- > WPRO (WHO Western Pacific Region)

- Nigeria North Korea Oman Pakistan Philippines Russia Rwanda Somalia South Africa

Sri Lanka Sudan Swaziland Sweden Switzerland Taiwan Tajikistan Tanzania Thailand Turkmenistan

Uganda USA Uzbekistan Vietnam Zambia Zimbabwe

# PERFORMANCE-ORIENTED PROJECT MANAGEMENT

Project Management is a fundamental component of successful programmes. This five-day course equips participants with an integrated, logical framework approach to project planning, implementation and review.

The main goal of this course is to make projects more effective and efficient in terms of delivery to the targeted beneficiaries. The objective of this training is to utilize the logframe approach in project cycle management for improving the impact of the projects and programmes implemented and the use of various tools, such as stakeholder analysis, problem analysis, objective analysis, log frame matrix, GANTT chart, monitoring plan and resource plan.

# BENEFITS OF TRAINING

- Determine problems and needs in national and international health programmes
- Identify key stakeholders and who should be involved in project design
- Define the various hierarchical levels of a project from inputs to goals
- Develop a model project using the logical framework analysis
- Link activity schedules to resource provision for greater costs effectiveness
- Assess projects and identify elements, which contribute to a successful project

# WHO SHOULD ATTEND

This course is designed for middle- to senior- level managers working in public health from national, provincial government or international agencies and NGOs who are responsible for project management, its various administrative aspects and donor communications for the implementation of health programmes.



Participants will receive a 5% discount on the Results-Based Monitoring and Evaluation course, if they attend both the Performance-Oriented Project Management course and the Results-Based Monitoring and Evaluation course within an 18 month period.

# PROGRAMME

### DAY 1

- Welcome and introduction to Performance-Oriented Project Management
- Project management definition and project cycle management
- Differences between project management and operations management
- Understanding performance
   management
- Identification of a projectdoing a stakeholder analysis



# REGISTER

9

DATE	LOCATION	LEVEL	COURSE
March 14–18, 2016	Kuala Lumpur, Malaysia	Middle- to senior- level managers	USD 1,65 Course fee Residentia (course fee

THE APPLICATION DEADLINE IS 45 DAYS PRIOR TO THE COURSES/UPON ACCEPTANCE INTO THE COURSE, APPLICANTS WILL BE INVOICED/FEE PAYMENT IS DUE WITHIN 30 DAYS OF INVOICING.

TO REGISTER FOR A COURSE, PLEASE VISIT OUR WEBSITE AT UNION-IMDP.ORG OR CONTACT IMDP@THEUNION.ORG

### DAY 3

DAY 2

Identification

doing a

problem

analysis

of a project-

Identification

of a project-

doing an

objective

analysis

- Selecting a projectstrategy analysis
- Defining a project- log frame

### DAY 4

- Detailing and scheduling a project
- Linkage to project management and budgeting

### DAY 5

- Measuring
   project
   performance
- Action planning
- Closing

### E FEE

### LANGUAGE

English

### 50

e includes tuition, training material, lunch and two tea breaks. tial package fee available at USD 2,250 te + USD 600 for accommodation and breakfast).

# POWER & INFLUENCE, NETWORKING & PARTNERSHIPS

This course provides participants with a better understanding of the basics of power and influence and how to use them more effectively through creating networks, partnerships and alliances.

In this five-day course, participants will come away with a better understanding of how to use their power and influence with their superiors, subordinates, peers and those within and without their organisation. Participants will create a leadership development plan they can implement to create more effective networks, have more influence and create more partnerships and alliances. Focus is given to developing the interpersonal communication skills necessary to facilitate an enhanced sense of community and cooperation as well as to establish strong partnerships for promoting public health initiatives.

# BENEFITS OF TRAINING

- Learn to facilitate large meetings and confidently manage conflict
- Practice negotiations with internal and external stakeholders to form effective partnerships
- Use the art of focused conversation to gain political commitment

# WHO SHOULD ATTEND

partnershipsAcquire and apply skills to promote health

• Discuss how to forge strong coalitions and

- Acquire and apply skills to promote realth projects through collaborating and pooling information and resources
- Improve interpersonal communication skills to build stronger relationships

This course is designed for middle- to senior- level managers, organisational leaders and decision-makers who are responsible for formulating or organising health programme strategies at regional, national and international levels.



# PROGRAMME

introduction to Power & Influence, Networking & Partnerships • Schmooze or lose • Communications	DAY 1	DAY 2	DAY
inventory Belbin team role questionnaire	introduction to Power & Influence, Networking & Partnerships • Schmooze or lose • Communications • Decision style	<ul> <li>influence</li> <li>Science of persuasion</li> <li>Influence without authority</li> <li>Team dynamics lost at sea exercise</li> <li>Belbin team role</li> </ul>	<ul> <li>Hid infl soc</li> <li>Ho tea goo</li> <li>Cre effe net</li> </ul>



# REGISTER

11

DATE	LOCATION	LEVEL	COURSE
April 4–8, 2016	Dubai, United Arab Emirates	Middle- to senior- level managers	USD 1,65 Course fee Residentia (course fee

THE APPLICATION DEADLINE IS 45 DAYS PRIOR TO THE COURSES/UPON ACCEPTANCE INTO THE COURSE, APPLICANTS WILL BE INVOICED/FEE PAYMENT IS DUE WITHIN 30 DAYS OF INVOICING.

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### 3

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- ow management ams can have a ood fight
- reating fective social etworks

### DAY 4

- Forging the international partnership
- Globalisation through alliances NGO and government collaboration
- The walk from no to yes
- Trust
- Work interest survey

### DAY 5

- Motivating self
   and others
- Tipping point: Using power, influence, networking and partnering
- Open discussion and presentations
- Course wrap
   up

### E FEE

### LANGUAGE

English

### 50

e includes tuition, training material, lunch and two tea breaks. **ial package fee available at USD 2,610** re + USD 960 for accommodation and breakfast).

# BUDGET, FINANCE & RISK MANAGEMENT FOR NON-PROFITS

The objective of this course is to teach participants how to strengthen management and decision systems within their non-profits, so they are able to evolve along a strategic pathway from financial dependency to independency. This course will allow participants to recognise and leverage budgeting as one of the key tools in achieving financial sustainability.

Participants will gain a fundamental understanding of budgeting, financial management and risk within the context of the development sector. The participants will also have the opportunity to apply the concepts learned and delivered through practical and relevant exercises and simulations.

# BENEFITS OF TRAINING

- Explain the uses and functions of budgeting and financial management
- Design, develop and present programme budgets using Excel
- Create and use a cash flow budget
- Identify and practice effective revenue and expenditure estimating techniques
- Review an operating budget using variance analysis

# WHO SHOULD ATTEND

Middle- to senior- level health managers of non-profits who are responsible for programme administration in health organisations, as well as doctors, administrators and consultants who manage project budgets.



# PROGRAMME

DAY 2	DAY
<ul> <li>Direct costs</li> <li>Indirect costs</li> <li>Incorporating budget justifications</li> </ul>	<ul> <li>De cas bu</li> <li>Pe bas bu</li> <li>Co line bu</li> </ul>
	<ul> <li>Direct costs</li> <li>Indirect costs</li> <li>Incorporating budget</li> </ul>



# REGISTER

13

DATE	LOCATION	LEVEL	COURSE
May 16–20, 2016	Kuala Lumpur, Malaysia	Middle- to senior- level managers	USD 1,65 Course fee Residentia (course fee

THE APPLICATION DEADLINE IS 45 DAYS PRIOR TO THE COURSES/UPON ACCEPTANCE INTO THE COURSE, APPLICANTS WILL BE INVOICED/FEE PAYMENT IS DUE WITHIN 30 DAYS OF INVOICING.

TO REGISTER FOR A COURSE, PLEASE VISIT OUR WEBSITE AT UNION-IMDP.ORG OR CONTACT IMDP@THEUNION.ORG

### 3

- eveloping Ish-flow Idgets
- erformanceased udgeting
- onverting ne-item udgets

### DAY 4

- Effective use of budgets
- Variance analysis
- Financial reporting
- Financial risk management

### DAY 5

- Responsibility
   accounting
- Assessing how contractors handle funds
- Financial risk management systems
- Budget
   negotiations

### E FEE

### LANGUAGE

English

### 50

e includes tuition, training material, lunch and two tea breaks. ial package fee available at USD 2,250 re + USD 600 for accommodation and breakfast).

# STRATEGIC PLANNING & INNOVATION

This five-day course focuses on bringing a creative mindset to organisations and slowly infusing a culture of innovation within. Using real time examples, the course seeks to bring about actionable change in the way that each participant thinks, creating a road map from creativity to strategy using experiential methodology.

Participants in this course will identify and connect their creative abilities, learn and apply creativity tools and techniques to ground level issues and build a personal map of their organisation and its strategic impact.

Strategic Planning and Innovation emphasises individual and group strategic thinking that leads to innovating applications and results in continuous quality improvement.

# BENEFITS OF TRAINING

- Learn and apply creativity techniques to everyday and strategic issues
- Continuously examine patterns of thinking, leading to newer ways of dealing with challenges
- Formulate newer plans and practicable strategies for driving change
- Learn how to identify and leverage relationships with those parties that directly or indirectly influence the decision making processes
- Experiment with strategy implementation applications

# WHO SHOULD ATTEND

Junior- to senior- level managers working in public health who oversee personnel across multiple levels, divisions and locations. Strategic organisational leaders, decision makers and thought leaders who are responsible for the formulation of organisational or programme strategy and who lead organisations at regional, national and international levels.



# PROGRAMME

DAY 1	DAY 2	DAY 3
<ul> <li>Welcome and introduction to Strategic Planning &amp; Innovation</li> <li>Creativity</li> <li>Challenging your thinking style</li> </ul>	<ul> <li>Information concept brain- storming</li> <li>Case study work</li> <li>Individual problems of managers</li> </ul>	<ul> <li>Applean</li> <li>gro</li> <li>Creinn</li> <li>Ma chail</li> </ul>
<ul> <li>Identifying real-world issues to work through</li> </ul>		



# REGISTER

15

DATE	LOCATION	LEVEL	COURSE
July 11–15, 2016	Kuala Lumpur, Malaysia	Junior- to senior- level managers	USD 1,65 Course fee Residenti (course fee

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### 3

- oplying new arning to the oup
- reativity and novation
- anaging nange

### DAY 4

- Overview
   of strategic
   planning
- Environmental assessment
- Practical vision
- Underlying contradictions

### DAY 5

- Strategic directions
- Focused implementation
- Process steps
   review

### E FEE

### LANGUAGE

### 50

e includes tuition, training material, lunch and two tea breaks. tial package fee available at USD 2,250 te + USD 600 for accommodation and breakfast). English

COURSE

The International Management Development Programme is proud to announce our brand new training course on An Approach to Strengthening Health Systems. This five-day course focuses on improving the productivity and efficiency of health systems. This course will take place in Africa on 22-26 August 2016. Middle- to senior-level managers working in public health will receive in-depth training and education on the importance of developing programmes to improve health systems. A specific location for this course in Africa, will be announced on The International Management Development Programme website at union-imdp.org.

# AN APPROACH TO STRENGTHENING HEALTH SYSTEMS

This five-day course focuses on improving the productivity and efficiency of health systems. Participants will learn how to identify challenges and opportunities in the current health systems functioning in their domain, understand linkages between health system, policy and research, and learn how to improve or re-engineer any health system to make it more efficient.

An Approach to Strengthening Health Systems will teach participants how to measure the efficiency and effectiveness of the health systems and how to establish optimum controls while laying down the system.

# **BENEFITS OF TRAINING**

- Provide benefits at the national and provincial level health programme administration and delivery
- Increase the competence of the participants to improve, modify and re-engineer systems
- Strengthen and modify systems with greater involvement and participation of concerned stakeholders
- Improve their ability to bring in the desired changes in their respective programmes
- Ensure effective implementation of the newly strengthened health systems
- Understand the importance of documentation, certifications and knowledge management



# WHO SHOULD ATTEND

Middle- to senior- level managers working in public health from national, provincial government or international agencies and NGOs who are responsible for health programmes in communicable and non-communicable diseases, their various administrative aspects and donor communications for the implementation of health programmes.

# PROGRAMME

### DAY 2

Welcome and introduction to An Approach to Strengthening Health Systems

DAY 1

- Understanding stakeholders needs and delivering performance on key elements of health systems
- Linking health systems with policy, practices and research
- Understanding the



process and output indicators

Overcoming

constraints

and bottle-

necks



# REGISTER

17

DATE	LOCATION	LEVEL	COURSE
August 22–26, 2016	Africa	Middle- to senior- level managers	USD 1,65 Course fee Residentia (course fee

THE APPLICATION DEADLINE IS 45 DAYS PRIOR TO THE COURSES/UPON ACCEPTANCE INTO THE COURSE, APPLICANTS WILL BE INVOICED/FEE PAYMENT IS DUE WITHIN 30 DAYS OF INVOICING.

The International Management Development Programme (IMDP)

### DAY 3

- Calculating the process cycle time
- Identifying data collection points. checkpoints and controls
- Making improvements VS.

re-engineering

### DAY 4

- Implementation challenges
- Importance and role of leadership and governance
- Understanding the concept of accountability
- Managing external influences and bottlenecks

### DAY 5

- Importance of capacity building
- Importance of discipline
- Documentation. certifications and knowledge management
- Action planning
- Closing

### EFEE

### LANGUAGE

English

### 50

e includes tuition, training material, lunch and two tea breaks. ial package fee available at USD 2,610 e + USD 960 for accommodation and breakfast).

TO REGISTER FOR A COURSE, PLEASE VISIT OUR WEBSITE AT UNION-IMDP.ORG OR CONTACT IMDP@THEUNION.ORG

# STRATEGIC HEALTH COMMUNICATIONS

Participants will gain a greater understanding of effective communications strategies for promoting health programmes and disseminating important health messages to the public.

This five-day course will focus on practical skills and tools to support the development and implementation of public health communication programmes. Participants will learn how to create powerful health education messages and communication materials that can assist them in establishing useful connections with journalists and media.

•

Improve skills at public health advocacy

• Prepare a strategic communications plan to

address specific public health problems

• Learn how to manage communications

for community mobilisation

during a public health crisis

### BENEFITS OF TRAINING

- Create powerful health education messages
- Gain knowledge about evidence-based approaches of strategic communication in public health
- Effectively use organisational and media promotional tools to implement communication campaigns

# WHO SHOULD ATTEND

This course is designed for middle- to senior- level professionals involved in public health education, awareness programmes, strategic communications or the research and evaluation of communication campaigns.



DAY 1
<ul> <li>Welcome and introduction to Strategic Health Communications</li> <li>Types and definitions of media and communications</li> <li>Model for effective strategic health communications</li> </ul>

PROGRAMME



# REGISTER

DATE	LOCATION	LEVEL	COURSE
September 26–30, 2016	Dubai, United Arab Emirates	Middle- to senior- level profession- als	USD 1,65 Course fee Residentia (course fee

THE APPLICATION DEADLINE IS 45 DAYS PRIOR TO THE COURSES/UPON ACCEPTANCE INTO THE COURSE, APPLICANTS WILL BE INVOICED/FEE PAYMENT IS DUE WITHIN 30 DAYS OF INVOICING.

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### 3

- ledia planning
- ctivities and nannels
- mplifying Impaigns and orking with
- edia

### DAY 4

- New and social media
- Evaluation of communication campaigns
- Developing a communications plan

### DAY 5

- Present communications plans
- Closing

### E FEE

### LANGUAGE

### 50

e includes tuition, training material, lunch and two tea breaks. ial package fee available at USD 2,610 e + USD 960 for accommodation and breakfast). English

# **RESULTS-BASED MONITORING & EVALUATION**

This five-day course focuses on bringing in accountability of monitoring and evaluation for ensuring project completion on time within budgeted costs.

Participants in this course will be able to develop different levels of indicators for project monitoring and evaluation, strengthen the process of supervision, audit and data collection, and demonstrate different means and methods of monitoring and evaluation.

# BENEFITS OF TRAINING

- Develop an understanding of the difference between monitoring, review and evaluation of programmes and projects
- Develop different indicators for project monitoring and evaluation
- Strengthen the processes of supervision to work more effectively and efficiently
- Collect and analyse data and drawing meaningful conclusions to take corrective and preventative action
- Improve the quality, speed and content of reporting for better decision making
- Conduct and support an internal or external audit for the project

# WHO SHOULD ATTEND

**Course Prerequisite:** Participants should have completed the Performance-Oriented Project Management course prior to registration for this course or have extensive professional experience in project management.

Middle- to senior- level managers working in public health from national, provincial government or international agencies and NGOs who are responsible for project management, its various administrative aspects and donor communications for the implementation of health programmes.



Participants will receive a 5% discount on the Results-Based Monitoring and Evaluation course, if they attend both the Performance-Oriented Project Management course and the Results-Based Monitoring and Evaluation course within an 18 month period.

# PROGRAMME

DAY 1

•

DAY 2

• Different elements

Role of project staff

for monitoring and

Making supervision

Giving feedback

and coaching for

monitoring and

evaluation

and supervision

evaluation

effective

of monitoring

- Welcome and introduction to Results-Based Monitoring & Evaluation
- Overview of project
   management
- Definitions of monitoring and evaluation related concepts
- Using the systems framework for monitoring and evaluation
- Developing monitoring indicators



# REGISTER

21

DATE	LOCATION	LEVEL	COURSE
October 10–14, 2016	Kuala Lumpur, Malaysia	Middle- to senior- level managers	USD 1,65 Course fee Residenti (course fee

THE APPLICATION DEADLINE IS 45 DAYS PRIOR TO THE COURSES/UPON ACCEPTANCE INTO THE COURSE, APPLICANTS WILL BE INVOICED/FEE PAYMENT IS DUE WITHIN 30 DAYS OF INVOICING.

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The International Management Development Programme (IMDP)

### DAY 3

- Types of data
- Data collection techniques
- Data summarisation and analysis
- Data reliability and validity

### DAY 4

- Monitoring audits
- Reporting
- Evaluation
   models
- Developing evaluation indicators

### DAY 5

- Overview of monitoring and evaluation framework
- Developing a monitoring and evaluation plan
- Monitoring and evaluation plan presentation
- Feedback and concluding

### SE FEE

### LANGUAGE

English

### 50

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# LEADING MANAGEMENT TEAMS

This five-day course will help participants appreciate and develop the managerial dynamic necessary to elicit a high performance from staff and bring an awareness of leadership styles and strategies to interact with different kinds of people at work or elsewhere.

Participants will gain an experiential understanding of how to build inter-personal relationships that can balance the task focus of managers and leaders. They will gain insights into why adopting a coaching and mentoring style of managing can be highly productive in task accomplishment and gain an understanding of how to go about building a positive culture at work.

The course combines exercises, case studies from real health management situations and role-playing simulations. Participants will address specific managerial problems from their own countries and strategic issues affecting public health programmes globally.

### **BENEFITS OF TRAINING**

- Master the principles of staff development such as providing feedback, coaching and mentoring
- Properly assign personnel in order to better plan and execute strategy
- Build personal relationships that can optimise performance
- Develop adaptable leadership styles
   and strategies
- Improve the productivity of staff

# WHO SHOULD ATTEND

Junior- to senior- level managers, leaders and directors, who manage diverse teams, deliver or manage high impact programmes, and face challenges from their teams, partners or larger communities in national health programmes or organisations.



# PROGRAMME

DAY 1	DAY 2	DAY
<ul> <li>Welcome and introduction to Leading Management Teams</li> <li>Management and leadership</li> <li>Building a personal vision</li> <li>Theory and coaching</li> </ul>	<ul> <li>Leading teams</li> <li>Production game</li> <li>Concept of team work</li> </ul>	<ul> <li>The dyn</li> <li>The in n</li> <li>Sit lea</li> <li>Re lea sty</li> </ul>



# REGISTER

23

DATE	LOCATION	LEVEL	COURSE
November 28– December 2, 2016	Dubai, United Arab Emirates	Junior- to senior- level managers	USD 1,65 Course fee Residentia (course fee

THE APPLICATION DEADLINE IS 45 DAYS PRIOR TO THE COURSES/UPON ACCEPTANCE INTO THE COURSE, APPLICANTS WILL BE INVOICED/FEE PAYMENT IS DUE WITHIN 30 DAYS OF INVOICING.

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- ne Pygmalion management
- tuational adership
- ecognising adership yles

### DAY 4

- Coaching and mentoring
- Giving and receiving feedback
- Identifying strengths with regard to mentoring

### DAY 5

- Changing personal leadership styles
- Succession
   planning
- Integrating the week of learning into leadership

### E FEE

### LANGUAGE

### 50

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# José Luis Castro MPA Executive Director. The Union

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Claudia Cedillo MBA Strategic Health Communications

Vincent Chen MA Performance-Oriented Project Management

Vanessa Chng ΒA Training Officer, Asia Pacific

Vinav Chopra BCom, Chartered Accountant Budget, Finance & Risk Management

Ishrat Chowdhury MA Technical Consultant-Public Health

Frank G. Colella JD. LLM. CPA Budget, Finance & Risk Management

### **Ricardo Cruz**

BBA Budget, Finance & Risk Management

### Swati Devgon

MA Performance- Oriented Project Management, Results-Based Monitoring and Evaluation, Management & Leadership

### Gihan El Nahas MD

Management, Leadership, Results-Based Monitoring & Evaluation

Marianne Gaye-Ayrault MBA Director, The IMDP

Viswanath Gopalkrishnan MBA

Strategic Planning, Management & Leadership

# Kerensa Haffenden

MBA Marketing and Business Development Manager, The IMDP

**Christine Hunt** MPA Operations Manager, The IMDP

### **Rajesh Kapoor**

MBA Performance-Oriented Project Management, Management & Leadership, Results-Based Monitoring & Evaluation

Salil Kumar BCom, Chartered Accountant Budget, Finance & Risk Management

Sandra Mullin

MSW Strategic Health Communications

### Dr. Nandita Murukutla

MSc. PhD Strategic Health Communications

### **Ashish Pandev**

MPA Technical Officer-Tobacco Control

Indu Rao MA

Leadership & Capacity Building

Dr. Neil W. Schluger MD Senior Advisor Science and Education

**Karen Schmidt** MSc. MSc. MPH Strategic Health Communications

Gayatri Sriram MBA Strategic Planning, Management & Leadership

# **Bartholomew Timm**

MBA Power & Influence. Networking & Partnerships

Victor Hugo Venegas MA Performance-Oriented Project Management

### Sun Ying

ΒA Finance and Operations Officer, China

### **Elsie Zamora**

BS Leadership & Human Resources Management

### Sissi Zhang

BS Project Officer-Grants & Fundraising, China

# CUSTOM-DESIGNED COURSES

The Union provides management experts and instructors to create custom-designed courses that fit your organisation's individual programme needs. Customised courses draw upon existing curriculum topics and incorporate additional expertise as needed. Existing courses can also be delivered on site, exclusively for your organisation or programme.

For further information, email imdp@theunion.org

# APPLICATION AND SELECTION PROCESS

In addition to a completed application form, applicants are requested to provide a curriculum vitae. All courses are conducted in English (unless otherwise indicated) and a participant's command of the language must be at the conversational level. Applicants are encouraged to apply well in advance of the deadline listed on the website.

To apply, please visit union-imdp.org or theunion.org.

# COURSE FEE

Residential package fee includes course fee, accommodation, and breakfast.

on the course fee.

# CONTACT US

### Email: imdp@theunion.org

The Union North America 61 Broadway, Suite 1720 New York, NY 10006 USA

+1 212 500 5720

Course fee includes tuition, training material, lunch and two tea breaks.

Applicants that apply more than two months prior to the training course will receive a 5% discount

# 2016 IMDP COURSES Register at union-imdp.org

The Union's International Management Development Programme (IMDP) strengthens health systems by training health professionals in the specific management competencies that are essential for healthcare programmes to provide quality care for patients.

COURSE	DATE	LOCATION	FACULTY	LEVEL	COURSE FEE	LANGUAGE
Performance- Oriented Project Management	March 14–18	Kuala Lumpur, Malaysia	Rajesh Kapoor and Swati Devgon	Middle- to senior- level managers	USD 1,650	English
Power & Influence, Networking & Partnerships	April 4-8	Dubai, United Arab Emirates	Bartholomew Timm	Middle- to senior-level managers	USD 1,650	English
Budget, Finance & Risk Management for Non-Profits	May 16–20	Kuala Lumpur, Malaysia	Frank Colella and Salil Kumar	Middle- to senior- level managers	USD 1,650	English
Strategic Planning & Innovation	July 11–15	Kuala Lumpur, Malaysia	Golpalakrishnan Viswanath and Gayatri Sriram	Junior- to senior- level managers	USD 1,650	English
An Approach to Strengthening Health Systems	August 22–26	Africa	Rajesh Kapoor	Middle- to senior- level managers	USD 1,650	English
Strategic Health Communications	September 26–30	Dubai, United Arab Emirates	Nandita Murukutla and Karen Schmidt	Middle- to senior-level professionals	USD 1,650	English
Results-Based Monitoring & Evaluation	October 10–14	Kuala Lumpur, Malaysia	Rajesh Kapoor and Swati Devgon	Middle- to senior- level managers	USD 1,650	English
Leading Management Teams	November 28– December 2	Dubai, United Arab Emirates	Golpalakrishnan Viswanath and Gayatri Sriram	Junior- to senior- level managers	USD 1,650	English

A RESIDENTIAL PACKAGE IS AVAILABLE FOR EACH COURSE THAT INCLUDES THE COURSE FEE, ACCOMMODATION AND BREAKFAST.

FOR ADDITIONAL TRAINING COURSE DATES, VISIT UNION-IMDP.ORG OR EMAIL IMDP@THEUNION.ORG.

THE APPLICATION DEADLINE IS 45 DAYS PRIOR TO THE COURSES/UPON ACCEPTANCE INTO THE COURSE, APPLICANTS WILL BE INVOICED/FEE PAYMENT IS DUE WITHIN 30 DAYS OF INVOICING.

TO REGISTER FOR A COURSE, PLEASE VISIT OUR WEBSITE AT UNION-IMDP.ORG OR CONTACT IMDP@THEUNION.ORG

# THE INTERNATIONAL MANAGEMENT DEVELOPMENT PROGRAMME<sup>®</sup>

training leaders in public health

IMDP 2016 TRAINING COURSE CATALOGUE

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